



@fterschool advisor – June 1, 2011

If you are unable to see the graphics in this e-mail, please click [here](#) to view it on our [website](#).

## Announcements from the Center

**June 15 Deadline Approaching for Afterschool Awards of Excellence  
Nominations!**



AzCASE is now accepting applications for the annual [Awards of Excellence](#), recognizing afterschool staff, programs and leaders throughout the state of Arizona for their exemplary work in delivering quality child development programs in afterschool settings.

**Awards will be given in three categories:**

- Outstanding Afterschool Professional
- Outstanding Afterschool Program
- Jane Romatzke Leadership Award\*

**Each recipient will receive:**

- A \$500 cash award
- A Flip™ Video Camera
- Paid registration to the 2011 Afterschool Conference
- A certificate of recognition from Governor Jan Brewer

**Guidelines and nomination forms are available on our website at  
[www.azafterschool.org](http://www.azafterschool.org)**

**DEADLINE: Wednesday, June 15th**

\* Perfect recognition for the principal or superintendent that is an afterschool champion!

## Questions?

Contact AzCASE at 602.496.3308 or [info@azafterschool.org](mailto:info@azafterschool.org).

### Spotlight on Service Learning & First Baptist Children's Center

Service-learning is a teaching and learning strategy that integrates meaningful community service with instruction and reflection to enrich the learning experience, teach civic responsibility, and strengthen communities (*National Service-Learning Clearinghouse*).

Juanita Miller, Director of First Baptist Children's Center in Mesa, is making a difference in the community and the world by integrating service-learning into her afterschool program. "It is our civic duty to reach out and have awareness about issues in the community," Miller says. Engaging youth in meaningful activities will enable them to become productive and responsible citizens as well as learn skills that are relevant and meaningful. Miller runs an afterschool program for youth ages 5-12 years old. With this wide age range, the older youth take on a mentoring role to the younger youth and each learns to utilize their individual strengths. "They don't even know it," says Miller, "but they are learning business, marketing, promotion and fundraising skills."



Youth at the Children's Center are involved in a multitude of service projects, including a comprehensive reduce-reuse-recycle program that tracks their impact on the environment; local projects, such as going to a local senior care facility to sing patriotic songs; and more globally-oriented projects, such as designing their own jewelry and selling it to raise money for the efforts in Haiti, and collecting diapers and formula to give to the *Babies of Juarez* organization.

The First Baptist Children's Center's integration of service-learning exemplifies best practices that can be implemented at little cost and are easily transferrable to other afterschool programs.

[Learn more about First Baptist Children's Center here>>](#)

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### Tips for Integrating Service Learning into YOUR Afterschool Program

**Choose Appropriate Projects:** Younger children respond well to projects that have quick and tangible results and involve a lot of action (like picking up trash, doing a performance for elderly people, sorting food at a food pantry). Older children often enjoy longer-term projects that allow them to plan projects and get to know those they are serving.

**Have Children and Youth Help Plan Projects:** Involve children in brainstorming and researching project ideas. Discuss community needs and encourage youth to think about the resources and abilities they have that could meet needs they see. Younger children may need you to offer them concrete ideas and options about appropriate service projects. Older children can take more of a leadership role in brainstorming and researching ideas. Actively involve all young people in making phone calls, thinking about necessary materials, dividing up work, etc.

**Develop Partnerships:** Set up a partnership with a local volunteer center, community center, food bank, nursing home, homeless shelter or hospital. Invite a representative to come and talk with youth about the work of their organization and about the needs the organization tries to meet. Young people can "adopt" a group and develop meaningful relationships as they serve the same people again and again. Have youth suggest types of organizations they'd like to partner with and help them research potential partnerships. They can look at the yellow pages listings for social service organizations and ask parents and community members for ideas.

**Engage Young People In Reflection:** Reflection is a key element during the process of planning and executing a project and after completing a project. Reflection can involve a special time set aside for group discussion and an ongoing process of capitalizing on the "learning moments" that arise. Ideas for reflection questions to be used in discussions:

- How do you think our project made a difference? What more could we have done?
- How does it make you feel to help other people?
- What did you learn that you could apply to other aspects of your life?
- What can we do to follow up on our project? What more can we do about the issue we addressed?

**Celebrate Efforts:** Regularly congratulate young people for their work. Make sure that organizations and individuals benefiting from your group's work express their thanks directly to the children and youth involved. Help young people see that the good feelings they get from helping others is part of their reward. On a daily basis, recognize young people who help each other, show courtesy and do things without being asked - all acts of kindness contribute the community and can be considered service-learning.

[Additional Tips and Sample Service-Learning Project Ideas here>>](#)  
National Service Learning Clearing House: [www.servicelearning.org](http://www.servicelearning.org)  
Youth Service America: <http://ysa.org/>

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## **Afterschool Program Survey Deadline Approaching**

The Arizona Center for Afterschool Excellence is conducting an online survey of afterschool and summer programs in both Maricopa and Pima counties.

Our aim is to identify the location, children served, programming offered, fees charged, staffing needs, etc. of existing afterschool and out-of-school programs. The survey results, collected by ASU's Morrison Institute for Public Policy, will help us-and you-build support for, and enhance the quality of, these programs. Our focus is on "youth development" programs that provide a range of supervised activities intentionally developed to encourage learning and development outside the typical school day.

**If your program did not receive or has not yet submitted the survey, we urge you contact:**

Melanie McClintock  
Executive Director  
Arizona Center for Afterschool Excellence  
602.496.3307

[mmclintock@azafterschool.org](mailto:mmclintock@azafterschool.org)

**for more information on how to participate in the survey.**

**As an incentive, each program that completes and submits the survey will be entered into a drawing to receive one of two \$500 gift cards from LEGO Education.**



**education**

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## Calling Afterschool Conference Workshop Presenters!

Want to engage the Arizona afterschool audience with a workshop at the afterschool conference? We are currently looking for presenters for over 30 workshops addressing key afterschool issues and program ideas for K-12 youth!

### Workshop topics might include:

Recruitment, Training & Supervision  
Site Management Policies & Procedures

Youth Development

Inclusion of Youth with Special Needs

Youth & Parent Engagement

Arts & Literacy

STEM-Science, Technology, Engineering & Math

Marketing and/or Grant Writing

...and many more topics that are timely and relevant to afterschool providers and staff

[View Conference Workshop Details & Application here>>](#)

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## Top 10 Reasons to Register to Vote continued...

### #8 It's your job.

Congress, the governor and your legislators influence what job training is available, minimum wage, pay equity, fairness in hiring, health insurance through your employer, job and pension security, and workplace safety.

### #7 It's your health care.

Actions by the governor, legislature and congress as well as their decisions on Medicaid, Medicare and private insurance laws determine your access to healthcare.

**Stay tuned for the remaining 6 reasons to  
Register to Vote!**

[Register to Vote online here>>](#)

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## **Upcoming Elections in Arizona!**

City of Phoenix Mayoral & City Council Elections are on August 30, 2011.

The Arizona Primary Election is August 28, 2012 and the General Election is November 6, 2012

**For candidate info, to request an early ballot or to find out where your polling place is located, visit: <http://phoenix.gov/election/voteidx.html>**

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## **School Registration Now Underway for Beat the Odds Program**

Arizona K-12 schools interested in participating in the Beat the Odds program during the 2011-2012 academic year are encouraged to register before September. The program is open to Arizona K-12 schools statewide that have low-income and/or high-minority student populations with the goal of increasing student performance in reading and math so the students' achievement compares favorably with the achievement of higher socio-economic students. Beat the Odds provides principals with individual mentoring, training and support in applying research-based principles that have been found to provide better-than-expected academic performance. In addition, assistant principals of schools participating in the Beat the Odds program may attend the monthly group training and networking meetings with their principals and participate in break-out sessions of their peers. Interested principals and superintendents should contact Beat the Odds Institute Director Marjorie Kaplan at 602.496.1360 for more information or to register. Additional information also is available at <http://www.beattheoddsinstitute.org/>.

## **Afterschool in the News**

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### **Ahwatukee non-profit part of student health, exercise effort**

Health Choice Arizona and Ahwatukee-based Kidz for Life have partnered on a free pilot health and exercise program for the 460 kindergarten through sixth-grade students in Sequoia Schools' Mesa branch. "It's so important that in this day when schools everywhere are doing away with PE and other programs that our children learn the importance of eating the right foods and the need for exercise," said Janalea Working of Mesa, who has two of her four children enrolled at the Mesa school. Nationwide, statistics indicate 1 in 3 children are overweight or obese, a rate that has tripled in the past two decades. Those stats were a major inspiration for Health Choice Arizona's involvement through THANX (Think Healthy About Nutrition and eXercise), an unusual after-school program designed to help overcome childhood obesity...

[Read more from The Arizona Republic>>](#)

### **Valley woman changing lives since 1994**

Bev Tittle-Baker is the founder of a Mesa nonprofit, CARE Partnership, an organization that helps nearly 20,000 people every year with "health services, dental care, after school programs, emergency Santa shop, [and a] food bank." The list of what Baker has been doing for the past 17 years is too long for one story, but she credits everything to partnerships and volunteers...

[Read more from The Arizona Republic>>](#)

[Learn more about CARE Partnership here>>](#)

### **Day camp helps kids escape from cancer**

The Summit School of Ahwatukee is helping the American Cancer Society (ACS) provide relief to kids with cancer and their siblings by hosting the Sunrise Summer Fun Day Camp May 31 through June 13. ACS started Camp Sunrise in 1983 as the first camp in Arizona for kids with cancer. The week-long event for kids ages 8 to 16 gets them out of the hospital and into the woods to experience a real summer camp

with volunteers, doctors and nurses trained to handle whatever the kids may need. The goal is simply to have fun...

[Read more from Ahwatukee Foothills News>>](#)

### **STEM education in hands-on program**

Kyrene School District has partnered with ASU Engineering Education professors to create an afterschool program for 6<sup>th</sup>-8<sup>th</sup> graders introducing them to STEM (Science, Technology, Engineering and Mathematics) using real-world, hands-on experiences. Experiments have included such diverse pursuits as exploring how microbes affect Earth's nutrient systems, how water, electricity and other energy sources can be harnessed to meet society's needs, and ideas for new state-of-the-art prosthetics...

[Read more at Ahwatukee Foothills News>>](#)

### **Growth in Education Spending Slowed in 2009**

The nation's overall education spending grew at a slower pace in 2009 than at any other time in more than a decade, amid deepening state fiscal woes and flatter tax revenues, according to new census figures released Wednesday. Public school districts spent an average of \$10,499 per student on elementary and secondary education in the 2009 fiscal year, up 2.3 percent from 2008. In contrast, spending rose by 6.1 percent and 5.8 percent in the two years before that...

[Read more from The New York Times here>>](#)

### **After-School Programs Can Pay Off**

Students spend about three-quarters of their waking hours outside school. For some, these hours include sports, music lessons, or other activities that promote learning; for others, however, much of this time is spent disconnected from constructive activities. After-school programs can provide enrichment activities that develop students' academic and social skills. For students who lack adult supervision or learning opportunities after school, such programs can offer an environment that is safe and nurturing as well as educational...

[Read more from Educational Leadership here>>](#)

### **Guest Blog: Afterschool and Summer Learning Programs to Help Students KnowHow2GO to College: Summer 2011**

While increasing access to out-of-school time (OST) programs in general leads to greater student achievement, the [Indiana Afterschool Network](#) (IAN) believes that creating a special focus on college and career readiness programming will significantly increase student access to and success in postsecondary education. And in Indiana, where only 36% of college students actually complete their degree, preparing students to succeed in higher education remains an issue...

[Read more from the Afterschool Alliance here>>](#)

## **Job Opportunities**

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**HAVE AN AFTERSCHOOL JOB OPENING  
TO POST IN OUR NEWSLETTER?**

[Post it here>>](#)

### **Governor's Office for Children, Youth & Families**

Youth Development Program Administrator

[Read more>>](#)

**ICAN**

Bilingual Community Program Coordinator

[Read more>>](#)

**The Phoenix Symphony**

Director of Education and Community Engagement

[Read more>>](#)

**Arizona Quest for Kids**

College Program Manager

[Read more>>](#)

**Copper Basin YMCA (San Tan Valley)**

Branch Operations Director

[Read more>>](#)

**UMOM New Day Centers**

Youth Activities Assistant

[Read the full job description>>](#)

[View the full list of available positions and descriptions on our website>>](#)

## Funding Opportunities

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**Shutterfly Grants for Children & Families**

**Deadline: June 1, 2011**

The Shutterfly Foundation will award grants of \$10,000 to ten nonprofit organizations that support children and families for general operating and program support to nonprofit 501(c)(3) organizations that support the foundation's mission. For complete program guidelines, application, and information on previous foundation grantees, [visit the Shutterfly website here>>](#)

**CVS Grants for Children with Disabilities**

**Deadline: June 15, 2011**

CVS Caremark Charitable Trust provides grants for nonprofit organizations working to ensure children (age 21 or younger) of all abilities should have equal access to educational, social, medical and therapeutic services in order to live a healthy and happy life. Grants range from \$10,000 to \$50,000 each.

[More information>>](#)

**Captain Planet Environment Grants**

**Deadline: June 30, 2011**

The Captain Planet Foundation funds programs that provide hands-on environmental projects that encourage innovative programs which empower children and youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Multiple awards will be given ranging from \$250 to \$2,500.

[More information>>](#)

## **Italian Language Study Grants**

**Deadline: June 30, 2011**

National Italian American Foundation (NIAF) is offering a matching grant program to organizations, schools, and community groups that wish to launch or expand the teaching of Italian in their local public or private K-12 school. The grant may be used to purchase teaching materials, cover teacher salaries, or enhance any activity that furthers the study of Italian. Language programs may be held before, after, or during school hours. Grants range between \$500-2,000 per year.

[www.niaf.org/grants/About.asp](http://www.niaf.org/grants/About.asp)

## **Violence-Prevention Grants for Youth Programs**

**Deadline: July 1, 2011**

A Brighter Future for Children and Youth program offers grants of up to \$4,000 for projects and programs addressing the needs of children and young people between the ages of 5 to 18 in the areas of violence prevention, anti-abuse and relationship abuse.

<http://new.qbgm-umc.org/umw/give/grants/brighterfuture/>

## **American Legion Child Welfare Grants**

**Deadline: July 15, 2011**

The American Legion Child Welfare Foundation annually provides funding to nonprofits that 1) contribute to the physical, mental, emotional, and spiritual welfare of children through the dissemination of knowledge about new and innovative organizations and/or programs designed to benefit youth; and/or 2) contribute to the physical, mental, emotional, and spiritual welfare of children through the dissemination of knowledge already possessed by well-established organizations so that such information can be more adequately used by society. Applications are invited from nonprofit, tax-exempt organizations conducting programs that have the potential to help American children in a large geographic area (more than one state).

[More information>>](#)

## **Southern Arizona Children's Fitness Fund**

**Deadline: July 31, 2011**

Southern Arizona Roadrunners (SAR) established the Children's Fitness Fund to provide money for community endeavors that promote life-long fitness for children. The programs funded by SAR focus on the development of healthy lifestyles for children, with emphasis on running related activities. SAR seeks to fund programs that prepare children for a lifetime of individual exercise, regardless of physical condition or ability.

[More information>>](#)

## **ASCAP Music Grants**

**Deadline: August 1, 2011**

ASCAP will provide grants of up to \$3,0000 to supporting American music creators and encouraging their development through music education and talent development programs. The foundation is accepting Letters of Intent for new 2012 grant funding from nonprofit 501(c)(3) organizations engaged in music education and talent development programs for aspiring songwriters and composers.

[More information>>](#)

## **Gannett Foundation Community Action Grants**

**Deadline: August 17, 2011**

The Gannett Foundation's community action grant priorities include education and neighborhood improvement, economic development, youth development, community problem-solving, assistance to disadvantaged people, environmental conservation and cultural enrichment. U.S. applicants must be 501(c)(3) tax-exempt public charities.

[More information>>](#)

## **Women Helping Others Grants**

**Deadline: September 6, 2011**

The Who Foundation supports grass-roots charities serving the overlooked social service needs of women and children in the U.S. and Puerto Rico.

[More information>>](#)

## **Marshall Foundation Grants for Pima County Projects**

**Deadline: September 15, 2011**

The Marshall Foundation encourages applications for special projects and/or capital support for: Children and youth programs, Cultural organizations and programs, Education, and Community service organizations. Grant applications will be considered by the Marshall Foundation Board of Directors the month following the deadline (varies depending which deadline you submit for).

In order to be considered for funding by Marshall Foundation, the organization seeking support must:

- \* Be an established 501(c)(3) Not-For-Profit corporation or a 501(c)(6)
- \* Have a project that will take place in Pima County or benefit residents of Pima County, AZ
- \* Have submitted a formal application, using the Marshall Foundation Grant Application

[More information>>](#)

## **Build-A-Bear Literacy and Education Grants**

**Deadline: October 28, 2011**

Build-A-Bear Workshop Bear Hugs Foundation provides multiple awards ranging from \$1000 to \$10,000 each for children's literacy and education programs such as summer reading programs, early childhood education programs, and literacy programs for children with special needs.

[More information>>](#)

## **Grants for Books**

**Deadline: December 15, 2011**

The Lois Lenski Covey Foundation, Inc. annually awards grants to libraries and agencies that serve economically or socially at-risk children, have limited book budgets, and demonstrate real need. Funds are earmarked for purchasing books for young people, and are not intended for administrative or operational use. Grants for 2011 will range from \$500 to \$3000. Successful applicants have proposed purchases to update their children's book collections generally or to expand their holdings in specific areas. More details regarding the grant program can be found on the [Grant Program Information](#) web page.

## **Grants for Financial Literacy Education**

**Deadline: December 31, 2011**

Net Literacy, chaired by [Afterschool Ambassador](#) Don Kent, is sponsoring scholarships of up to \$5,000 for students or high school graduates who create videos or games that teach financial literacy.

Participants may choose from 28 financial topics to use as the basis for a short, informative video or game. Submissions are accepted on a rolling basis through December 31, 2011. For more information and to see examples of winning videos, click [here](#).

## **Diamondbacks Youth Field Grants**

**Deadline: December 31, 2011**

The Arizona Diamondbacks Foundation will provide grants to 501c3 nonprofit organizations serving Arizona youth to build or refurbish baseball fields. This may include new lights, an electronic scoreboard, new fencing and backstops, new irrigation and new dirt work and/or grass.

[More information>>](#)

## **Finish Line Youth Foundation**

**Deadline: Ongoing**

Finish Line Youth Foundation focuses funding on organizations that provide opportunities for youth participation in the following areas: Youth athletic programs, community-based programs addressing active lifestyle and team building skills, and Established camps with an emphasis on sports and active lifestyle, especially programs serving disadvantaged and special needs kids. Amount: up to \$5000

[More information>>](#)

## **LEGO Children's Fund**

**Deadline: Ongoing**

The LEGO Children's Fund will provide grants for programs designed to help children develop their creativity and learning skills through constructive play. Special emphasis is directed toward programs designed to promote early childhood education and development that is directly related to creativity; and technology and communication projects that advance learning opportunities.

[More information>>](#)

[Find more resources and funding opportunities on our website>>](#)

# **Awards**

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## **Nominate an AZ Afterschool Program, Staff Member, or School Administrator!**

We are now accepting applications for the annual

[Awards of Excellence](#), recognizing afterschool staff, programs and leaders throughout the state of Arizona for their exemplary work in delivering quality child development programs in afterschool settings.

**Awards will be given in three categories:**

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**Questions?**

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## **Send Your Artwork Today!**

**Deadline: June 30, 2011**

The Afterschool Alliance's [Lights On Afterschool poster contest](#) is underway - don't miss out! Youth in afterschool programs are invited to submit [artwork](#) for consideration. The winning image will be printed on 70,000 posters sent to afterschool programs from coast to coast to use at their *Lights On Afterschool* celebrations. The image will also be featured on the Afterschool Alliance *Lights On Afterschool* website. [View details and submission information here>>](#)

# **Trainings & Conferences**

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## **Calling Afterschool Conference**

### **Workshop Presenters!**

Want to engage the Arizona afterschool audience with a workshop at the afterschool conference? We are currently looking for presenters for over 30 workshops addressing key afterschool issues and program ideas for K-12 youth!

#### **Workshop topics might include:**

Recruitment, Training & Supervision  
Site Management Policies & Procedures

Youth Development

Inclusion of Youth with Special Needs

Youth & Parent Engagement

Arts & Literacy

STEM-Science, Technology, Engineering & Math

Marketing and/or Grant Writing

...and many more topics that are timely and relevant to afterschool providers and staff

[View Conference Workshop Details & Application here>>](#)

## **Request for Presentations for ASBA-ASA Annual Conference**

While the 2011 ASBA-ASA Annual Conference is months away, ASBA is seeking presenters for its "Share the Success" sessions. Please encourage board members, school leaders and principals to identify outstanding programs in their schools and submit proposals online for December's Annual Conference. This is a great opportunity to share your successes and lessons learned with leadership and educators from other districts. All topics should focus on the conference theme of "Amazing Possibilities." The deadline for submitting presentations is June 30. To access information about the conference, presentation requirements and a link for online submissions click here:

<http://www.azsba.org/static/index.cfm?contentID=337>

## **Rethinking Today, Preparing for Tomorrow - ABEC Annual Conference**

**June 6, 2011, 8:30 am - 4:30 pm**

Desert Willow Conference Center, Phoenix

The Arizona Business & Education Coalition (ABEC) invites you to attend their 2011 Conference,

*Rethinking Today, Preparing for Tomorrow.* Hear speakers from a national level talk about issues of importance to Arizona, your organization and actions you might take in the short term & learn about what's working, nationwide, in collaborations and think about how they might be replicated. Details and registration at: <http://www.azbec.org/conference2011.cfm>

## **FREE Webinar: Providing Meals in Afterschool Programs**

**June 7, 2011**

The California Afterschool Network will host a webinar on how afterschool programs can use the new option under the *Healthy, Hunger-Free Kids Act of 2010* to get federal reimbursement for serving meals, in addition to snacks. The free webinar is a telephone and web-based workshop. For more information, click [here](#).

## **FREE Leadership & Collaboration Workshop in Tucson**

**June 10, 2011, 8:30am-3:00pm**

United Way UWTSA Boardroom, 330 N. Commerce Park Loop, Suite 200

IBM has teamed with United Way of Tucson and Southern Arizona (UWTSA) to provide a free one-day workshop for agency partners. This one-day workshop focuses on the most current, effective trends concerning leadership in today's marketplace. "Growing Your Leadership and Collaborative Skills" emphasizes the importance of collaborative skills within not-for-profit organizations.

Topics include:

- Aligning with your purpose
- Attributes of a leader
- Understanding the power of influence
- Elements of motivation
- Leadership and collaboration
- Creating an engaging climate

Only one representative per agency allowed.

To RSVP click on the link below and include your name, title and the agency you are representing.

[Yes! I want to attend the training on June 10th](#)

[No, I am unable to attend](#)

Questions??? Contact Alicynn Fink at 520.903.3920 or [afink@unitedwaytucson.org](mailto:afink@unitedwaytucson.org)

## **Grantseeker's Summer Camp**

**Various dates/time throughout the summer**

The Alliance of Arizona Nonprofits presents GRANTSEEKER'S SUMMER CAMP, a program that provides in-depth practical grant writing workshops that will help sharpen your skill set and give you a leg up on crafting consistently successful grant proposals. Workshops are held throughout the state in June, July & August.

Details and registration at: <http://www.arizonanonprofits.org/resources/summercamp.aspx>

## **Program Certification from NASA**

**NASA is offering workshops around the country to train** afterschool practitioners to run the NASA [Afterschool Universe](#) program - a science and astronomy program for middle school students. The free training will certify attendees to run the program or to train others to do so. Participants in the two-day workshops will receive access to the Afterschool Universe Program Manual, as well as PowerPoint presentations to provide additional background for the program leader, downloadable files, worksheets and evaluation forms.

Find a training in your area [here](#). For more information about Afterschool Universe, click [here](#).

## **Asia Society Partnership for Global Learning Conference**

**July 7-9, 2011**

The Asia Society Partnership for Global Learning is a national network of K-12 educators and policymakers dedicated to sharing best practices and advancing public policy to integrate global

knowledge and skills within the mainstream of American education. The Partnership's fourth annual conference, "Global Connections, Global Learning, Global Advocacy" will take place in the Washington, DC Metropolitan Area from July 7-9, 2011. To learn more about the Asia Society Partnership for Global Learning, "Global Learning, Global Learning, Global Advocacy" conference, please visit [www.asiasociety.org/pglconference](http://www.asiasociety.org/pglconference). Register today! Discounts are available!

## **NIOST Summer Seminars**

**July 11-12, 13-14, 2011**

Wellesley, Massachusetts

NIOST invites those working to support afterschool and youth development to participate in a Summer Seminar!

Available Seminars include:

Looking Forward, Looking Back: Preparing the Next Generation of OST Leaders, July 11-12

Links to Learning for Trainers, July 13-14

Afterschool Program Assessment System (APAS), July 11-12

Quality Advisor Training, July 13-14

Group discounts are available.

Registration now open at [www.niost.org](http://www.niost.org).

## **21<sup>st</sup> Century Summer Institute**

**July 25 - 27, 2011**

Gaylord National Hotel & Convention Center, National Harbor, Maryland

The U.S. Department of Education will hold the 21st Century Community Learning Centers (21st CCLC) Summer Institute July 26-27, 2011. There will be a preconference session for SEA Coordinators and Project Directors on Monday, July 25, 2011. This year's theme is "A Network of Partners Supporting Increased Learning in 21st CCLC Programs." The Institute will include more than 100 interactive breakout sessions. For a full agenda, registration information and more, visit their website at [www.seiservices.com/21stcentury/](http://www.seiservices.com/21stcentury/).

## **2011 National Conference on Summer Learning**

**November 15-16, 2011**

Hyatt Regency San Francisco, California

*Summer Changes Everything™* is the only national conference devoted entirely to summer learning programs. In addition to nearly 60 workshop sessions, the conference offers engaging general sessions designed to inform participants on a variety of current topics, from health and nutrition to engaging middle school youth to policy trends.

More information at [http://www.summerlearning.org/?page=conference\\_info](http://www.summerlearning.org/?page=conference_info)

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**REGISTER TODAY**  
for the  
**Statewide Afterschool Conference**  
**November 19, 2011**



Discover new ways to engage youth and uncover the hidden talents and interests that inspire them to become adults who make a difference.

**19th Annual Arizona Afterschool Conference**  
**Saturday, November 19, 2011**  
**Phoenix Convention Center**

[REGISTER HERE](#)

## **Community Events**

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**Like Everyone Else:  
Stories from SARRC - On Stage!**

**Sunday, June 5th, 2011, 2:00pm**

Greasepaint Youththeatre at the Stagebrush Theatre, 7020 E. 2nd Street, Scottsdale

The Theatre for Social Change class at Arizona School for the Arts, under the direction of Phoenix Theatre, has partnered with the Southwest Autism Research and Resource Center (SARRC) to create an original theatrical production based on true stories of youth and young adults living with and/or affected by autism spectrum disorders. The cast and crew of Like Everyone Else will include SARRC program participants, their family members, SARRC staff and students from the Arizona School for the Arts (ASA). Tickets are now on sale for this first-of-its-kind event. Purchase your tickets [here](#).

Tickets are \$25 each, with all proceeds benefiting the Autism Artisans program and other projects at SARRC. Tickets are sold exclusively through [Brown Paper Tickets](#). You can order from them online [here](#)

or by phone at 800/838-3006 (24 hr hotline). If you have questions, please contact Allison Davis at [adavis@autismcenter.org](mailto:adavis@autismcenter.org).

## **Low-Income Families Forum in Tucson**

**Monday, June 6, 5:30 to 7:30pm**

Sentinel Building, 320 N. Commerce Park Loop Tucson, AZ 85745

Dinner and childcare provided (no cost)

More Info: Cynthia Zwick, 602.604.0640

## **Connections Summer Program in Tempe**

The Severson Sisters Foundation is pleased to announce Connections, a creative expression summer program for girls ages 10-14, to be held at the Halle Heart Children's Museum in Tempe. Founded on the belief that girls can support one another without bullying each other, Severson Sisters' mission is to inspire girls to live their lives as their authentic, awesome, super self while developing stronger sisterhoods among their peers. Details and enrollment information are available at:

[www.seversonsisters.org](http://www.seversonsisters.org)

# **Resources, Research & Reports**

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## **New Resources from the Afterschool Investments Project**

The Afterschool Investments Project (AIP), a service of the Office of Child Care, provides technical assistance to Child Care and Development Fund (CCDF) grantees and other state and local leaders to support afterschool efforts. AIP is pleased to announce several new resources on the project website: <http://nccic.acf.hhs.gov/afterschool/>.

AIP has added territories to its State Afterschool Profiles series, which provides a snapshot of the "state of afterschool" in every state and territory as well as an opportunity to compare afterschool activities across the country. Profiles highlight key data and descriptions of the afterschool landscape, which include a range of out-of-school time programming that can occur before and after school, on weekends, and during summer months. Profiles are searchable by state/territory or type of initiative --including professional development, financing, and other topics. Updated profiles for all fifty states, five territories, and the District of Columbia are now available at: <http://nccic.acf.hhs.gov/afterschool/statep.html>.

## **Planning and Implementing STEM Education Programs for Gifted Students: An Essential Book for Parents and Educators**

Harry Roman's book, "Planning and Implementing STEM Education Programs for Gifted Students" contains many specific suggestions for use by teachers of the gifted in presenting an integrated STEM program. The book covers numerous topics such as the roots of STEM, the study of engineering, importance of math and math activities for the gifted, employee skills, creativity & imagination in the lab, STEM challenge problems, technology education, and applications to the business world.

Details & purchase at [Amazon.com](http://Amazon.com).

## **What Kids Can Do (WKCD)**

For nine years, WKCD has listened and talked with students nationwide about their learning, their schools, their hopes and dreams. Going to college has been a big part of these conversations. What does it take to get to college, especially if you are the first in your family to go? Where does the motivation come from? What stands in the way? What supports do students need, and where can they turn for help? How well do they feel their schools are preparing them for college? From this work, WKCD created a set of resources for first-generation and low-income students about college: a website, books, videos, multimedia, feature stories, student-led research, and free downloads.

[www.whatkidscando.org](http://www.whatkidscando.org)

## **Harvard Family Research Project's Research Update 7: Out-of-School Time Programs for Older Youth**

Out-of-school time (OST) programs focused on older youth-specifically, youth in middle and high school-

can help participants successfully navigate their adolescence and learn new skills well into their teens. OST programs can also help prepare older youth for a variety of new roles that they will assume as they enter college and the workforce. However, some programs struggle to implement high-quality services, recruit and retain older youth, and reach optimal outcomes. This Research Update addresses the benefits, challenges, and successful strategies of OST programs for older youth, based on data from eight recent evaluations and research studies profiled in the OST Research and Evaluation Database.

[Download the publication here>>](#)



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