



Arizona Center for **Afterschool** Excellence



Working together to increase the availability
and quality of afterschool opportunities statewide

@afterschool advisor

October 1, 2009

A Message from the Executive Director

Good Job Arizona

Last week we received word that 117 Lights On Afterschool events had registered with the Afterschool Alliance for this year's Lights On Afterschool celebration! I expect there will be even more when we get the national update at the end of the week. Good job Arizona!

We're also getting great feedback from programs who are inviting their mayors and city council members to tour afterschool programs.

If you haven't already registered your program with the Afterschool Alliance, please do so now. There's still time for them to send you free posters and promotional materials to use at your event. There's also still time for you to put that call in to your mayor's office and invite him and the city council to see first hand the incredible job you are doing enriching the lives of the children in your cities and towns.

Why not ask your mayor to issue an official proclamation in observance of the important role that afterschool programs play in the education and development of children? [Click here](#) for a sample city-issued proclamation to make it even easier for your mayor to say yes when asked.

Please don't forget to share pictures and stories of your event with the Arizona Center for Afterschool Excellence. You and the children you serve are the faces and voices of afterschool. It is because there is such need and demand for quality afterschool programs that we are here to represent you and the afterschool movement. We must all work together to keep the Lights On for all Arizona students.

News & Events

Northland Youth Coalition to Meet October 7

The regional coalition of after school and youth program providers will be meeting on Wednesday, October 7 at 7:30 a.m. During October's meeting, the Northland Youth Coalition members will be talking about access to after school programming, a national celebration for afterschool programs and opportunities for staff education.

The meeting will be conducted at the Show Low Family Aquatic Center, 1100 W. Deuce of Clubs at 7:30 a.m. with a light breakfast. All youth serving organizations are welcome to attend the meeting where opportunities to create partnerships and expand networks happens every time. Please contact regional chair, Stefan Wehnau, 928-532-4141 for more information.

Seeking Quest for Excellence Award Nominations

Deadline: November 1

The School-Age Notes Foundation is seeking nominations for the Quest for Excellence Award to be presented at the 2010 NAA conference in Washington, D.C. This award is exclusively for frontline staff members who work directly with children daily in an after-school program.

Nominees must have been employed in the program for at least two years and work a minimum of 10 hours a week for a school-age care program that meets five days a week. The nominee must be available to attend the award ceremony at the conference.

The application must be submitted by a supervisor, parent, board member or fellow teacher.

To download a nomination form, go to www.schoolagenotesfoundation.org.

(Source: National AfterSchool Association)

Tucson Money Faire

The 4th Annual Tucson Money Faire Planning event will be held Saturday November 14th from 10 am to 1 pm at the North West Neighborhood Center (2160 N. Sixth Avenue).

This year's event will include free workshops, credit reports cash and prize give-a-ways in addition to information tables staffed by our nonprofit and business community partners. For more information, contact Kelly Griffith at 520.882.2165 or kelly@economicintegrity.org.

Ear Candy Launching New Programs

New after-school programs are being launched with the [Boys & Girls Club](#) and [1in10!](#) They are also supporting [Free Arts](#) with their program at the Phoenix Public Library and expanding their [Teen Central](#) program! At the conclusion of these programs the kids will have an opportunity to showcase their talents on [December 18](#) at the Emerging Artist Series at the Hard Rock Cafe in Downtown Phoenix.

JazzReach Presents Get Hip! Featuring the Metta Quintet & Special Guests

The Scottsdale Insurance / Nationwide Foundation Performances for Students Series are Thursday, October 15, 2009 – 10:30 a.m. at ASU Gammage/

Discover the rich cultural legacy of Jazz in America with New York-based JazzReach featuring the Metta Quintet. **Get Hip!** is an entertaining, interactive multi-media introduction to jazz that illuminates some of the music's cultural origins, the concept of improvisation and the function and responsibility of each component of the jazz ensemble. **Get Hip!** also aims to use the ensemble as a vehicle to promote the value of community, interaction, cooperation, teamwork and self-expression.

The performance, suggested for grades 3-7, is one hour long and seats are \$3 per student, teacher and chaperone. Teachers will receive a complimentary study guide with interactive lessons. **Sign up today!** Download a registration form:

<http://www.asugammage.com/pdf/performances-for-students/Performances-for-students-reg-form-09-10.pdf>

Youth Ambassador Program

High school sophomores and juniors interested in traveling to another country may now apply for the 2010 Phoenix Sister Cities Youth Ambassador Exchange Program by 4 p.m. Dec. 4. The Youth Ambassador Exchange Program is available to Phoenix residents and offers students the opportunity to visit one of Phoenix's nine sister cities next summer to learn more about the city and its culture through a three-week home-hosted experience. Phoenix students reciprocate and house their host brother or sister when they visit Phoenix during the same summer. Phoenix Sister Cities pays half of the travel expenses between Phoenix and the selected sister city, while the remaining half is the responsibility of the students.

and their families. Financial assistance is available for qualified students. For more information or an application, visit phoenixsistercities.org or call 602-534-3751.

Spirit of Community Awards to Honor Outstanding Young Volunteers

Sponsored by Prudential Financial, Inc. in partnership with the National Association of Secondary School Principals, the Prudential Spirit of Community Awards honor outstanding community service by young people in grades 5 – 12 at the local, state, and national level.

Young volunteers must **complete their applications by November 2, 2009**, and then submit them to a middle or high school principal, Girl Scout council, county 4-H agent, American Red Cross chapter, YMCA, or affiliate of HandsOn Network.

Participating schools and local organizations will select local honorees in early November and present them with certificates of achievement. All local honorees are then reviewed by a state-level judging committee, which will name the top two candidates from each state and the District of Columbia – one high school student and one middle level student – as state honorees in February 2010. **State honorees will receive \$1,000, an engraved silver medallion, and an all-expense-paid trip with a parent to Washington, D.C., for four days of recognition events, May 1-4, 2010.**

In Washington, a national selection committee will name ten of the 102 state honorees as America's top youth volunteers of the year. **National honorees will receive an additional award of \$5,000, a gold medallion, a crystal trophy for their nominating school or organization, and a \$5,000 grant from the Prudential Foundation for the nonprofit charitable organization of their choice.** Visit the Prudential [website](#) for complete program guidelines and an application form.

Afterschool in the News

ICAN (Improving Chandler Area Neighborhoods) helps police lower gang activity

Free youth program started as recreation outlet now includes academics, leadership

<http://www.azcentral.com/community/chandler/articles/2009/07/29/20090729cr-ican0729.html> (Source: The Arizona Republic)

Arizona Charter Academy awarded \$510,000 grant

Arizona Charter Academy in Surprise has received a \$510,000 federal grant to give students additional academic enrichment opportunities during non-school hours. The grant will be used over five years.

<http://www.azcentral.com/community/surprise/articles/2009/09/18/20090918gl-nwvgrant0918.html>

(Source: The Arizona Republic)

E.V. Students Decorating U.S. Christmas Tree

<http://www.eastvalleytribune.com/story/144772> (Source: East Valley Tribune)

Fit Kids Program Aims to Reduce Childhood Obesity in Flagstaff

<http://www.naztoday.com/news/top-stories/2009/09/fit-kids-program-aims-to-reduce-childhood-obesity-in-flagstaff/> (Source: NAZ Today)

Professional Development Opportunities

The Whole Child, The Whole World

Saturday, November 14, 2009, 9 a.m.-4 p.m. (registration opens at 8:00)

Mesa Convention Center

Early bird registration is just two weeks away. Take advantage of our new online registration today. We are excited to be able to bring you meaningful workshops like these:

- **Incorporating Fun and Meaningful Academics**
We'll look at engaging match activities that promote problem solving and logic skills, and address reading and writing standards in the context of media literacy while also allowing kids to explore important life topics such as peer pressure, success, expectations and happiness.
- **The Child & Adolescent Brain: How Afterschool Professionals Affect the Development of Youth**
You can make a difference! Current scientific research states that up to 70 percent of a child's brain development is based on interaction with their environment. In this workshop learn strategies to make those interactions positive, as well as hands on ideas to aid in children's growing and developing brains.
- **Playbooks Reader's Theater**
Learn the power, benefits and fun of using Reader's Theater for reading enrichment with multi-aged groups of students and get interactive, hands-on experience implementing it.

The keynote and each workshop will be 1.25 hours long for a total of five training hours.

Easter Seals Blacke Foundation Offers Free Training in Flagstaff and Prescott School-Age Group Management and Team Building

Saturday, October 17, 2009, 9 a.m.-11 a.m.

Lura Kinsey Community School, 1601 South Lonetree Road, Flagstaff

-OR-

Saturday, November 5, 2009 9 a.m.-11 a.m.

School-Age Group Management and Team Building

Prescott Unified School District , 926 Hinman Street

Learn the basics of effective group management from preventative discipline to natural/logical consequences and strategies for building teamwork with colleagues and school-age children.

Trainer: Lisa Rice. Register at (866) 9TRAIN9.

Free School-Age Communication Skills

Saturday, October 17, 2009 11:15 a.m.-1:15 p.m.

Lura Kinsey Community School, 1601 South Lonetree Road, Flagstaff

Strong communication skills are necessary to build positive relationships in school-age programs with parents, children, staff, supervisors, site hosts, and the community. Learn and practice listening/sending skills, active versus passive listening and strategies for increasing two-way communication.

Trainer: Lisa Rice. Register at (866) 9TRAIN9.

Funding Opportunities

Do Something Save Our Music Contest

Deadline: October 23

Do Something and VH1 Save the Music are inviting young people to help advocate for music education in their schools. Student-led music education advocacy efforts could include the posting of promotional and educational materials around schools, starting petitions or running letter-writing campaigns to save music programs, running instrument drives, organizing concerts, or starting a Web site or blog. Do Something and a panel of expert judges will evaluate efforts and decide which students created the most effective efforts to advocate for music education. The top five music education advocates will each receive \$1,000 for their school music program as well as Rock Band Video game packages. One grand-prize winner will receive \$2,500 in school music funding and a Beatles Rock Band game system. The prize money must go to a school music program or a school music program in need. Visit the website for complete program information, including suggestions for music education advocacy projects.

<http://www.dosomething.org/saveourmusic>

CVS Caremark Community Grants

Deadline: October 31

The CVS Caremark Community Grants program awards funds to nonprofit organizations for programs targeting children with disabilities; programs focusing on health and rehabilitation services; and public schools promoting a greater level of inclusion in student activities and extracurricular programs, and initiatives that give greater access to physical movement and play. Qualifying organizations are eligible for grants of up to \$5,000. <http://info.cvscaremark.com/community/our-impact/community-grants>

Youth Leaders for Literacy Grants Available to Young Volunteers Who Inspire and Encourage Reading

Deadline: October 30, 2009

Youth Service America is partnering with the National Education Association to once again offer Youth Leaders for Literacy grants to children and youth, ages 5-25, who offer innovative ways to increase literacy skills and appreciation for reading among their peers. Youth Leaders for Literacy will award 30 young people from across the U.S. each with \$500 grants and \$500 in books from the Pearson Foundation. Youth can submit their applications through October 30, 2009.

Successful projects will be youth-led and address an established literacy need in the applicant's school or community. The projects will follow the framework of YSA's Semester of Service initiative, launching on Martin Luther King, Jr. Day of Service in January and culminating on Global Youth Service Day, April 23-25. An activity should also occur during the NEA's [Read Across America Day](#) on March 2.

Begin the application by completing the eligibility quiz at: www.cybergrants.com/ysa/yll/quiz

Adobe Youth Voices International Photo Competition - Round 2

Deadline: November 1, 2009

When written in Chinese or Japanese, the word "crisis" is composed of two characters --one represents crisis or danger, and the other represents hope or opportunity. We have taken this as inspiration for our first-ever international photo competition. "Crisis and Hope" offers an exciting opportunity for youth around the world to express themselves and make their voices heard--on both what is challenging and what gives hope in today's difficult world. Winning photographs will be showcased online, in a traveling exhibit, and in a book. The call for photos is part of Adobe Youth Voices, a global youth media initiative, in collaboration with WKCD (What Kids Can Do). This contest is open to all young people--anywhere in the world--between the ages of 12 and 19. Learn more at:

http://www.whatkidscando.org/AYV_Photo_Competition/Home_.html

U.S. DOJ Weed & Seed Grants

Deadline: December 1, 2009

The U.S. Department of Justice (DOJ), Office of Justice Programs (OJP), Community Capacity Development Office (CCDO) is pleased to announce that it is seeking applications from interested communities to participate in the Weed and Seed Communities Competitive Program. This program furthers the Department's mission to prevent, control, and reduce violent crime, drug abuse, and gang activity. The Weed and Seed initiative comprises a community-based, comprehensive multi-agency approach to law enforcement, crime prevention, and neighborhood restoration. It is designed for communities with persistent high levels of serious violent crime and corresponding social problems. Organizations eligible include: state, local or tribal governments or nonprofit organizations in communities with persistent high levels of serious violent crime and that have not previously been an approved Weed and Seed site. http://www.ojp.usdoj.gov/ccdo/funding/appl_kit.html

Awards

Hispanic Chamber of Commerce Honors Mindy Elias, Boys & Girls Club of the East Valley

Mindy Elias wanted to be a teacher, but she wasn't crazy about the idea of having students for only one year.

Looking for a way to have a longer-term impact on the lives of children, she went to work for the Boys & Girls Club of the East Valley.

First as a club member, then as a 16-year-old part-time employee, and now as branch executive of the Compadre club in Chandler, Elias has been involved with the boys & Girls Clubs for most of her life. Her continuing passion and dedication to improving the lives of children recently got the attention of the Arizona Hispanic Chamber of Commerce. Elias, 35, was among 40 Hispanic Leaders Under 40 named by the group. (Source: Arizona Republic)

Job Openings

Evaluation Specialist - Family and Consumer Sciences – 43801

The successful candidate will coordinate the activities and functions of the AZ-SEARCH (AZ- Supporting Evaluation and Research Capacity Hub) project within the Family and Consumer Sciences Cooperative Extension (FCS CE) lab housed within the Norton School of Family and Consumer Sciences. Specifically, the Evaluation Specialist will manage the activities of the a national project by promoting communication and collaboration among partnering institutions and assisting in the development of project-specific research and evaluation deliverables that support the overall work. [Read more.](#)

Position Announcement: Violence Prevention Specialist

The UofA Campus Health Service seeks a Violence Prevention Specialist to work with an award-winning college health promotion and prevention team whose goal is to reduce health risks to college students at The University of Arizona. The successful candidate will create, implement, oversee, and evaluate programs that meet the violence prevention and educational needs of the campus community consistent with the Oasis Program mission; develop effective written and online materials and media pertaining to violence prevention; work in a multi-disciplinary team; and participate in grant and other development activities.

Applicant review begins on September 23 and continues until filled. For further details and to apply online, please reference job# 43851 at uacareertrack.com. The University of Arizona is an EEO/AA - M/W/D/V Employer.

Arizona Children's Association

The [Prevention Educator -SACASA](#) is responsible for providing sexual violence information and education to presentation participants and the community at large.

Administration of Resources and Choices

[Housing Counselor: HUD Certified Agency](#)

Afterschool Resources/Research/Reports

Thinkfinity – Resources for Afterschool Educators

[Thinkfinity.org](http://www.thinkfinity.org) is a free comprehensive digital learning platform that provides high-quality, standards-based educational resources for K-12 educators, students, parents, and after school providers. Thinkfinity is a collaborative project between several national and international educational institutions and the Verizon Foundation. There are two major aspects to this project: a free Web site that provides educational materials and a free training program that is implemented locally by state-based partners. <http://www.thinkfinity.org/AfterSchoolHome.aspx>

Time Out Fuels Classroom Performance

For kids these days, back to school sometimes means back indoors. In fact, the opposite should be the case—National Wildlife Federation WF has compiled vast research connecting the dots between classroom performance and time outdoors.

The new parent and teacher guide, called ***TIME OUT: Using the Outdoors to Enhance Classroom Performance*** shares the science behind developmental gaps, nutrition and physical activity implications, and offers solutions to connect the indoor generation back to nature. The guide is available through NWF's ***Be Out There*** campaign. The report also features Green Hour's Top 10 ways to Be Out There — even after school starts!

In Search of Project Based Learning

Are you using project-based learning successfully in your afterschool program? Synergy Enterprises is working on a federal grant project building professional development for 21st CCLC afterschool professionals trying to get a sense of how PBL looks at afterschool sites and find some good examples of its successful implementation. If you have an example, e-mail avitale@seiservices.com.

Free Resource: Building Blocks of Peace

The Institute for Economics and Peace is proud to announce the Building Blocks of Peace - a series of downloadable teaching materials that offer a fresh perspective to the issues surrounding global peace. Available as separate modules or a combined curriculum, these comprehensive teaching aids will guide students to understand global peace and discover solutions to violence and conflict. The Building Blocks of Peace offer:

- Four free peace education modules designed for 14 to 16 year olds
- Unique breadth of coverage - built on the latest global peace research
- Exclusive links to information sources including the Global Peace Index and video clips from the acclaimed documentary Soldiers of Peace
- Comprehensive curriculum guides, complete with teacher notes, student handouts, assessment suggestions and extension activities

Download at: <http://www.economicsandpeace.org/Education>

Afterschool Matters Looking for Material

Afterschool Matters, a national, peer-reviewed journal dedicated to promoting professionalism, scholarship and consciousness in the field of after-school education, is seeking material for its Fall 2010 issue.

Published by the National Institute on Out-of-School Time with support from the Robert Bowne Foundation, the journal seeks scholarly work from a variety of disciplines that can be applied to or is based on the after-school arena. The journal also welcomes submissions that explore practical ideas for working with young people during the out-of-school hours. Articles should connect to current theory and practice in the field by relating to previously published research; a range of academic perspectives will be considered. Personal or inspirational narratives and essays, review essays, artwork and photographs are also welcome.

The submission **deadline is Jan. 17, 2010**. Any topic related to the theory and practice of out-of-school-time programming will be considered. For a list of suggested topics and complete guidelines, go to www.niost.org and click on the "download submission guidelines" link on the right side of the page. Inquiries about possible articles or topics are welcome. To inquire or to submit articles, contact Georgia Hall at NIOST, ghall@wellesley.edu (Source: School-Age NOTES)