

Workshop Descriptions

Session I 10:30 a.m.—11:45 a.m.

Playful Teaching Practices..... Superstition North

NAA Standard: Activities

Bill Michaelis, Professor Emeritus San Francisco State University

During this era of "drill and grill," accelerated learning, overdrive testing, and a great decrease of play in the early childhood education curriculum, playful teaching practices are sorely needed. In group work, playful teaching practices are essential to relationship building and creating connections for successful group dynamics. Perhaps most importantly, playful teachers develop positive attitudes in their students and help students understand that learning can be fun and joyful. A range of practical attention getters, team dividers, motivators, transition activities and more.

Money Talks: Making Financial Literacy Practical in Afterschool..... Superstition South

NAA Standard: Activities

Valerie Smith, United Way of Tucson and Southern Arizona

Does financial literacy belong in afterschool programs? Yes. This workshop will provide afterschool staff with local research on the importance of financial education and financial literacy resources for staff and youth. Finally, staff will participate in a group activity on developing financial literacy lesson plans without expensive curriculum.

Communication Essentials for Working with Staff..... Apache

NAA Standard: Human Relationships; Administration

Ezra Holland, San Francisco State University

This interactive workshop details a wide range of training tools, principles and applications for effective communication at all levels. Learn how to apply these communication skills in a wide range of settings.

Staff Recognition for Under a Buck..... Robson

NAA Standard: Human Relationships; Administration

Vicki Catlett-Newby, Paradise Valley Unified School District

Paychecks alone do not keep morale high and retain employees. Learn the most effective techniques for recognizing staff. Discover lots of low cost ways to appreciate effort and performance. Share your great ideas with others.

Come On! Come On! Let's all work together!..... Pomeroy

NAA Standard: Human Relationships; Administration

Tom Brown, Brown Consulting

This workshop will facilitate discussions and activities on building a working relationship between the after-school program and the school in which it is housed or from which the students come. We will interact with each other in the class, discuss current situations, and be prepared to share successes and challenges so that we can try and come up with potential solutions together.

Teaching Leadership and Civic Involvement in Afterschool..... Serrine

NAA Standard: Activities

Debbie Bertolet, Mesa Public Schools

How can afterschool programs create opportunities for children and teens to help others and fill true community needs while they develop interpersonal, leadership, and civic skills? The basic elements of service learning, project examples, sample activities, and cool resources will prepare the attendee to start a service project the following Monday.

Utilizing Technology to Teach and Reach Youth.....Crismon

NAA Standard: Activities

Angela DiCicco and Susan Morris, Boys & Girls Clubs of Metropolitan Phoenix

Participants will learn the basics of how to run two technology-based programs for youth. These programs will not only engage the youth of today but will also teach and prepare them for the future!

Engaging Cultural Artists in Residency Programming.....Palo Verde I

NAA Standard: Activities

Mandy Buscas and Alex Nelson, Arizona Commission on the Arts; Linda Machado, Artist

Want to learn how to successfully plan and implement a cultural artist in residence program? Join the Arizona Commission on the Arts and artists from our Teaching Artist Roster for a hands-on, experiential workshop. Participants will leave with tools for creating and implementing cultural artist in residence programs and engage in a cultural arts experience. The session will be interactive and include movement and dancing.

Disability Sensitivity.....Palo Verde II

NAA Standard: Indoor and Outdoor Environment

Lourdes Rodriguez and Teri Castellano, City of Phoenix

Participants will learn to make reasonable accommodations that will enhance the recreation experience for individuals with disabilities.

Strategy: Defining the Vision.....Palo Verde III

NAA Standard: Administration

Derrick Feldmann, Achieve Guidance

So you've got a mission statement and strategic plan, but what's an organizational vision? Develop a meaningful vision that complements your strategic plan and mission statement to convey where you're headed and attract philanthropic support.

The Engaged Mind.....Conference Theatre

NAA Standard: Activities

Laurri Hudson

Did you know that engaged children are less likely to be bored and misbehave? Come learn innovative techniques that increase a child's attention span and love for learning.

Arizona Self-Study Project.....Cholla I & II

NAA Standard: Indoor and Outdoor Environment

Barbara Gordon, Association for Supportive Child Care

The Arizona Self-Study Project is a statewide project designed to improve the quality of child care in school-age programs, child care centers, and family care homes. Programs receive technical assistance, professional development training, and a quality enhancement grant may be available. Using the COA accreditation tool, programs complete a self-study assessment, identify areas for improvement and have an opportunity to apply for national accreditation.

Workshop Descriptions

Session II 1:15 p.m.—2:30 p.m.

The FUN-damentals of Play Leadership: An Interactive Training Program..... Superstition North

NAA Standard: Activities

Bill Michaelis, Professor Emeritus San Francisco State University; Ezra Holland, San Francisco State University

Learn essential play leadership techniques using professional training videos, hands on participation and extensive resource materials. Includes promoting physical and psychological safety, developing trust and cooperation and a win-win playful atmosphere, getting attention, dividing teams, eliminating elimination, modifying activities, nurturing discipline and "can't miss" games for all age groups.

Proactive Rather Than Reactive—New Thoughts on Discipline.....Superstition South

NAA Standard: Human Relationships

Jen Ward, Town of Marana Parks & Recreation

Why discipline isn't always effective. Being positive rather than negative to change behaviors. Use coaching and teaching to change and encourage positive behaviors.

Get Your Hands Dirty with Plant Science and Gardening..... Apache

NAA Standard: Activities

Darcy Tessman and Rachel Patterson, University of Arizona Cooperative Extension

Join us as we share the Junior Master Gardner curriculum highlights. Make bug suckers and homemade chia pets! We have video of other science based activities. These hands-on, fun, science based educational opportunities leave kids "thirsty for more!"

You Walk the Walk—Now Talk the Talk..... Robson

NAA Standard: Activities

Vicki Catlett-Newby, Paradise Valley Unified School District

Children learn and practice skills in afterschool programs. We walk the walk. Now it is time to tie these activities to the Arizona Academic Standards. It's time to talk the talk. By recognizing how we support academic learning through afterschool fun, we support the children, reassure parents and impress the schools.

We're following the leader, the leader, the leader.....Pomeroy

NAA Standard: Human Relationships; Safety, Health and Nutrition

Tom Brown, Brown Consulting

Who me, in charge of who? What do I do now? What if they don't follow? I don't know how to lead. We will explore how leaders build teams and how to help children form a functioning team.

Making Literacy Come Alive in Today's After School Program.....Crismon

NAA Standard: Activities

Barbara Job, Scholastic, Inc.

Participants will learn effective pre-reading strategies to stimulate their students' curiosity; easy group discussion techniques; how to reinforce learning through the use of fun after-reading projects and activities; and why literacy is critical to success in school, as well as life. This workshop will also help staff renew their commitment to kids as we discuss their role as mentor, and the impact that they can have in the life of a child.

To Teach, You Must First Learn!.....Sirrine

NAA Standard: Administration

Marie Benson, Tanque Verde Extended Care Program

Developing workshop presentation skills begins with understanding adult learning. Review basic types of learners and how that knowledge impacts your presentation.

Nature-ally Fun Games.....Palo Verde I

NAA Standard: Activities

Rebecca Carter and Eric Graves, Scottsdale Unified School District

Learn to plan fun, creative and original games that kids will love! These games give children a better understanding of nature and the environment and encourage their interests in being environmentally friendly and smart.

Attention and Hyperactivity Problems: An Interactive Approach to Managing the Afterschool Environment..... Palo Verde II

NAA Standard: Activities

Eric Putnam, Independence Behavioral Coaching

Discover how environmental factors can affect a child's ability to manage the afterschool environment. Learn how to create successful environments that allow greater access to exercise, attention, predictability and consistency.

Empowerment!.....Palo Verde III

NAA Standard: Activities

Nancy Nordstrom, Imagine Nation, LLC

Words, choice, and outlook are powerful tools that build and sustain our world. Using these three "powers" effectively enables one to create a life that is authentic and fulfilling. Empowerment speaker Nancy Nordstrom will share techniques for utilizing these "powers" to not only help participants create a future of choice but transition this information to the youth level. This will allow audience members to empower children to create a wiser, healthier approach to life. In the end, participants will learn to recognize the power and persuasion of words, choices, and perception and their ability to change the landscape of one's future.

Becoming a Love and Logic Parent/Caregiver, Part A.....Conference Theatre

NAA Standard: Activities

Kami Kerby, Kerby Seminar Group, LLC

Put the fun back into your job and life. Create happy kids through proven techniques that will dramatically help change behavior before behavior changes you!

PBS, Multimedia and Technology Can Enhance Your Afterschool Program.....Cholla I & II

NAA Standard: Activities

Mark Becker, Eight-ASSET, Arizona State University

Come and actively experience the many standards based free PBS resources that you can use in your after school program. From video to lesson plans to web based interactive for the students, there are thousands of resources to help you integrate technology. We will also integrate discussion on how to manage the children and youth while using technology.

Workshop Descriptions

Session III 2:45 p.m.—4:00 p.m.

You Say You Want a Revolution?.....Superstition North

NAA Standard: Activities

Eric Kozimor, Scottsdale Unified School District

Have students claim ownership of their afterschool program by establishing a group constitution, as well as forming their own student government in which they learn to govern according to standards set by students.

Building a Strong Staff.....Superstition South

NAA Standard: Human Relationships; Activities

Lisa Rice, Innovative Learning Solutions

Learn supervision, coaching and teambuilding strategies to improve staff collaboration, communication and engagement in creating a high quality program.

Teaching Technology to Teens/Pre-Teens..... Apache

NAA Standard: Activities

Darcy Tessman, University of Arizona Cooperative Extension

Young people love technology...phones, iPods, computers, digital cameras, YouTube.com, and more. In this workshop see how you can incorporate technology into your activities. Learn by doing a Podcast and view videos made in our afterschool programming work.

Now Hiring! In Search of the BEST Qualified Candidate.....Robson

NAA Standard: Administration

Kristy Diaz-Trahan, Town of Marana Parks and Recreation

Hiring the BEST requires a lot of work before the interview begins. This workshop will walk you through the recruitment process, to developing questions, through the interview, to the job offer. Learn how to hire the BEST.

Playbooks Readers Theater.....Pomeroy

NAA Standard: Activities

Kelli Casas, Playbooks Readers Theater

Learn the power, benefits and fun of using Reader's Theater for reading enrichment with multi-aged groups of students, and get interactive, hands-on experience implementing it.

The Child & Adolescent Brain: How Afterschool Professionals

Affect the Development of Youth.....Sirrione

NAA Standard: Human Relationships

Mary Dee Miller, Tanque Verde Extended Care Program

You can make a difference! Current scientific research states that up to 70 percent of a child's brain development is based on interaction with their environment. In this workshop learn strategies to make those interactions positive, as well as hands on ideas to aid in children's growing and developing brains.

Citizen Advocacy 101.....Crismon

NAA Standard: Administration

C. Murphy Hebert and Kathy Senseman, Public Policy Development Group; Cory Woods, Tempe City Council; Greg Stanton, Office of the Arizona Attorney General; Honorable Eric Meyer, Arizona House of Representatives

A guided discussion with topics ranging from why advocacy is important and a necessary component of ensuring sustainable afterschool policies.

So This is STEM?.....Palo Verde I

NAA Standard: Human Relationships; Activities

Sue Emery, Shannon Corcoran, and Anne Ottesen, Scottsdale Unified School District

Is it science, technology, engineering and math or just creative fun? Build a marble roller coaster and a popsicle stick bridge, race aluminum cans and make salt fly using balloons.

Keeping Your Cool When Others Aren't—Handling Challenges with Compassionate Communications..... Palo Verde II

NAA Standard: Human Relationships

Kristi Dee Doden, The Mindful Way

Even the best communicators can get blindsided by a verbal curve ball or challenging behaviors and personalities in the work place. You can't always control what life serves you, but you can learn how to keep your cool more effectively under stress. Join communications specialist, Kristi Dee Doden of the Mindful Way to learn keys to keeping and speaking your peace in a stressful work world.

Put a Stop to Manipulation Using Fun, Interactive Tools & Strategies.....Palo Verde III

NAA Standard: Activities

Pamela Goldberg, Marriage and Family Therapist

Help children learn to identify and respond to manipulative behaviors such as bullying. After discussing the various aspects of manipulative behavior, learn how to help children label those behaviors as nothing more than "Trashy Tricks." Once children learn the game, they become eager to spot the behaviors in themselves and others and STOP THOSE TRASHY TRICKS!

Becoming a Love and Logic Parent/Caregiver, Part B.....Conference Theatre

NAA Standard: Activities

Larry Kerby, Kerby Seminar Group, LLC

Stop talking! Become nag free. How to get the desired behavior through natural consequences while saving the words for good times.