



Working together to increase the availability and quality of afterschool opportunities statewide

@afterschool advisor

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A Message from the Executive Director

Arizona's Students are in Danger

The state is days away from the end of the fiscal year and the Governor and state legislature have yet to agree on a fiscal year 2010 budget. The state budget proposed by the legislature reduces spending for K-12 education by \$133 million dollars which will result in fewer teachers, larger class sizes and cuts in essential programming. If adopted as proposed, our students and our state will suffer the consequences of such deep cuts to education.

A 2008 O'Neil Associates survey showed that even in our current budget crisis, 66% of Arizonans want to spend more on K-12 education, more than any other budget area surveyed. Only 3% think we should spend less on K-12 education.

The equation still missing from the education reform debate is the role and potential that afterschool or out-of-school time programs play. Sadly, afterschool programs are still misperceived as "child care" programs and are not given their proper place or respect in education and policymaking circles.

Currently, the education debate primarily focuses on three things --- early learning, K-12, and postsecondary. What the Arizona Center for Afterschool Excellence aims to do is to add "afterschool" as the fourth leg. Our goal is to create a statewide culture where educators, policymakers, business leaders and parents will **not** talk about K-12 without talking about the role and importance of afterschool programming.

We will take our message statewide in the coming year documenting the impact of high quality afterschool programs on the academic and personal developmental success of Arizona's children. Arizona parents, grandparents and the business community can no longer accept Arizona ranking 49th out of 50 states in per pupil funding. We can no longer tolerate that Arizona has one of the highest high school dropout rates in the nation. Ranking 43rd in the nation for high school graduates who go directly to college is no longer acceptable. Making quality, affordable afterschool programs available to all Arizona students is possible and will contribute significantly to our students' academic performance.

We need your help in changing the misperception of afterschool programs and in advocating for the creation of quality afterschool programs for all students throughout Arizona. Stay connected to the afterschool movement at our website, www.azafterschool.org.

Upcoming Events/Professional Development and Training

Afterschool Awards of Excellence Luncheon

October 14, 2009

Tempe Center for the Arts

The 8th Annual Afterschool Awards of Excellence celebration will take place at 11:30 a.m. on Wednesday, October 14, 2009 at the Tempe Center for the Arts. Eddie and Nadine Basha will be recognized for their lifetimes of advocacy for Arizona's children and quality education programs at all levels when they are presented with the Champion Award. In addition, individual awards will be presented to an outstanding individual afterschool professional, an outstanding afterschool program, and an outstanding afterschool leader for their exemplary work in furthering the delivery of quality child development programs in out of school time settings for Arizona's children.



Last year's Program Award winner—Rosie's House: A Music Academy for children—was recently featured in the *Arizona Republic*. [Click here](#) to read the article.

Award Nominations are due September 14.

Guidelines and nomination forms for the Individual, Program and Leadership awards, are available at www.afterschool.org.

2009 Afterschool Conference—The Whole Child, The Whole World—Call for Presenters 2009 Afterschool Conference

The 19th annual afterschool conference will be at the Mesa Convention Center on Saturday, November 14. There are many topics for which we are still looking for presenters. Here are a just few: behavior, activity planning, how to keep it fresh, effective supervision, how to develop workshop presentation skills, the 40 developmental factors, Science, Technology, Engineering, and Mathematics (STEM), staff appreciation with little or no budget, staff/family relations, cultural arts in afterschool. If you or someone you know would like to present a workshop at the conference you can access the Call for Presenters at www.afterschool.org. The conference will offer a keynote address plus 36 workshop sessions.

News & Announcements

Are You on the Afterschool Map?

The Arizona Center for Afterschool Excellence in collaboration with the Arizona Statewide Youth Development Task Force is proud to announce the creation of the Arizona Afterschool Map, a web based, afterschool map and directory designed to be an invaluable tool for all Arizona afterschool providers.

The Arizona afterschool mapping project allows all afterschool programs, large AND small, non-profit AND for profit, licensed AND licensed exempt, to log on to <http://afterschool.test.gatesix.com> and **click on Afterschool Directory** to easily enter the data requested regarding their program. There is no charge for including your program or programs on the Arizona Afterschool Map. It takes only a few minutes to enter program details and programs with multiple sites have the capability to enter each site individually. The afterschool map also allows afterschool providers with summer programs to list the details of their summer programs separately.

If you find your program is already listed in the directory, please confirm the accuracy of information listed because the data found was initially imported to the design test site months ago and may no longer be accurate. Simply place a check mark in the box to verify your program profile.

Once the site is populated with programs from across the state, hopefully within the next 30 days, the site will be launched and promoted to the public in time for parents to make informed decisions before

enrolling their children in afterschool programs for the fall.

Parents looking for afterschool programs for their children will be able to log onto the site, enter their home address and search for all programs operating within three, five or fifteen miles from the address entered. All programs within the geographic radius selected will then pop up and parents can then click on individual program names to see the full details regarding the programs in their area.

If you have any questions or need additional information about this incredible, new afterschool tool, please call the Arizona Center for Afterschool Excellence at 602.279.7100.

The Arizona Afterschool Map is powered by NiJel (nijel.org).

Ask Your Senators to Co-Sponsor the AFTERSchool Meal Act

Senators Debbie Stabenow (D-MI) and Richard Lugar (R-IN) recently introduced S. 990, the "Afterschool Flexibility to Expand Reimbursement for School Meals Act of 2009" (also known as the "AFTERSchool Meals Act of 2009"). This bill authorizes a nationwide expansion of the Afterschool Meal Program, allowing children from all states to benefit from a nutritious meal after school.

Under current law, only ten states can operate this program. It gives schools the option of operating suppers through the School Lunch/Breakfast Programs or through the Child and Adult Care Food Program (CACFP), easing program administration for some schools. It also authorizes grants to states to encourage schools and institutions to participate.

Afterschool programs are vitally important as parents work longer, non-traditional hours, and many more children require afterschool care. This bill would dramatically expand access and improve the lives of millions of low-income children.

Action Needed

Contact your Senators today!

Community Extension Programs Has Three Sites Accredited

Congratulations to the Community Extension Programs, Inc. Coronado, Donaldson and Painted Sky School-Age Programs in the Amphitheater Unified School District in Tucson; the programs have become NAA Accredited! It takes great teachers, children and families working together in these outstanding school-age program sites to accomplish NAA Accreditation!

Thinking About Applying for the 2010 Excellence in Summer Learning Award?

The Johns Hopkins Center for Summer Learning wants to see video footage of your summer program in action, so plan ahead by filming this summer.

The segment should be no more than 20 minutes in length and demonstrate the following aspects of the summer program:

- Types of learning opportunities offered
- Staff and youth interaction
- Youth engagement

Please note: this is not intended to be a professionally filmed or edited video. They simply want to see the highlights of your program and the components that make it effective. [Click here](#) to learn more.

Job Openings

Kyrene Elementary School District Program Supervisor

Kyrene School District's Community Education and Outreach Services Department is currently recruiting applicants for an administrator in tuition/alternative programs. (The Program Supervisor job description

and salary are available [online](#), as well as the application.) This position is an administrator in the Kyrene School District and may lead staff in a variety of programs including (but not limited to) year-round child care (toddlers through school-age), youth and adult enrichment classes, and Montessori.

Afterschool Resources

Making Every Day Count: Boys & Girls Clubs' Role in Promoting Positive Outcomes for Teens

Making Every Day Count, the third report in a series based on Public/Private Ventures' three-year study of the role Boys & Girls Clubs play in the lives of the youth they serve can be found at www.ppv.org. It examines how Club participation is related to youth's positive and healthy development in three outcome areas identified by Boys & Girls clubs of American as central to its mission: good character and citizenship, academic success and healthy lifestyles.

The findings offer a promising picture of the role Clubs can play in teens' lives; they also point to valuable lessons for the larger out-of-school time field, where there is increasing interest in the question of how to effectively engage teens—a population that has been critically underserved in many low-income communities.

Sunset Neighborhood Beacon Center's Afterschool Guide

The Sunset Neighborhood Beacon Center (SNBC) produced The Best of Both Worlds:Aligning Afterschool Programs with Youth Development Principles and Academic Standards to contribute to the growing body of work that is deepening the quality of afterschool programming. This guide documents SNBC's application of California Department of Education content standards to innovative, project-based learning clubs. In so doing, this publication also demonstrates that youth development principles and standards-based education can coexist. [Download](#) it here in two different versions.

Grant Opportunities

Youth Service America Grants to Support Middle School STEM-Focused Service-Learning Programs

Deadline: June 30, 2009

Contingent on federal funding, Youth Service America plans to implement a service-learning program in twenty-five middle schools in ten states to strengthen students' science, technology, and math skills. The program will focus on creating a framework for primarily disadvantaged students to work in a semester-of-service model, where each month is devoted to a different aspect of planning and executing a service project in their community in connection to academic standards. The projects will begin on Martin Luther King Day of Service (January 18, 2010) and conclude on Global Youth Service Day (April 23-25, 2010).

Teachers, administrators, and service-learning coordinators in middle schools as well as staff and service-learning coordinators in afterschool programs in the states of Arkansas, **Arizona**, Colorado, Delaware, Georgia, Illinois, Louisiana, Nevada, New Mexico, New York, North Carolina, and Washington are eligible to apply.

The program components include an annual \$5,000 grant for teachers or service-learning coordinators and an additional \$500 grant for an "ally" located in each school who will support the grantee and help to establish a more sustainable program at their school, as well as training and technical assistance, specialized resources, social networking to facilitate an online professional learning community, and communications training. Visit the [YSA web site](#) for complete program information.

Project Ignition

Deadline: June 30, 2009

State Farm Insurance and the national Youth Leadership Council are funding service-learning projects promoting teen driver safety. Twenty five grants of \$2,000 each will be presented to teams of students; the best project earns \$10,000 for the winning team. [Grant Information](#).

Grants That Make a Difference 2009

Deadline: August 17, 2009

UniSource Energy Corporation is soliciting proposals for \$145,000 in grants to nonprofit organizations serving at-risk populations in the service territories of Tucson Electric Power (TEP) and UniSource Energy Services (UES). This competitive process will culminate in the fall of this year when grant winners are announced. **Grant guidelines and an application will be available only online (no mailings or phone requests) at www.tep.com or www.uesaz.com.** Information on past recipients and UniSource Energy's philanthropic programs is available on the web sites. (Nonprofits serving Navajo County/Show Low should apply to www.uesaz.com. Nonprofits serving Apache County should apply to www.tep.com.

Access to Physical Movement and Play

Deadline: Oct. 31, 2009

CVS/Caremark is offering \$5,000 grants for programs that include helping children with disabilities by encouraging public schools to promote inclusion in student activities and for extracurricular programs and initiatives that give students greater access to physical movement and play. [Grant information](#).